|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 8 WELCOMEAttendance/Hand out bindersQuote Activity (17)What is STEPSPersonal Inventory (29) with reflectionHow Do I Learn (65)Build-a-Learner (71)Active Listening? (43)**After lunch** – write a letter to STEPS teachers about your goals for program - independently | 9 INVESTIGATION8:30 - Attendance/morning meeting activityClass Agreements (26)What is Service Learning? Review Steps (108) hand out *Going Blue*Flip ActivityComing to Know Community (180)Speaker: Jen MunozVan trips/lunch at BFP | 10 INVESTIGATION 8:30 – Exploring Careers (144)Speaker: Mrs. HamiltonTrip: MCLA – College Tours**After lunch** – Mrs. Boyer-Vivori – create your own business cards! | 11 INVESTIGATION8:30 - Attendance/morning meeting activitySchool Tour (39)Van trips/lunch at BFPVisiting watersheds?**After lunch** – (D and B) making sense of data – begin Mastery Assessment #3 | 12 INVESTIGATION8:30 – Interviews and Resumes (152) – looking at speakers’ resumesMICHELE: 9-10:15 are round robinsReflection10:30 – Reality Check**After Lunch** –MA– Persuasive Letter based on data/week experiences |
| 15 PREPAREAttendance Effective Thinking (92)Speaker: Nutritionist 9:15Looking at Data and Taking Action in our Community (199)**After lunch** – Point of View (100) | 16 PREPAREAttendance and Who is Helping (21)Speaker: Mr. LescarbeauGoing Blue lessons with preparation for serviceSpeaker: Jen to help with projects**After lunch** – Response-Ability (130) | 17 PREPAREAttendance and Who is Helping? (21)Going Blue lessons with preparation for serviceVans – Farmer’s Market in Pittsfield**After lunch** – Invitations for Service Fair | 18 PREPARE/ACTAttendance and Conflict – *The Summer My Father Was Ten* (168)**After lunch** – begin community mural for Service Fair | 19 ACTAttendance and Profiles in Leadership (130)**After lunch** – MA rhetorical poster  |
| 22 ACT/REFLECTStudents performing service projectsWorking on muralOther projects for Fair**After lunch** – Writing skills for life (80) | 23 ACT/REFLECTStudents performing service projectsBegin work on MA and Service Fair Work**After lunch** – How do I know I made a difference letter? | 24 School runs 8:30-12:30Working on final Mastery Assessments (Data collection) and Service Fair**Red Sox Game** – leave at 2:30 from Drury High School. Students will need money for snacks/dinner. | 25 School runs 8:30-12:30Prepare for Service Fair Service Fair begins at 6 with student presentations and awards. | 26NO SCHOOL |
| Program runs from 8:30-1:30; lunch is at noon – 12:30. MA = Mastery Assessment – these are mandatory assignments to demonstrate understanding of concepts.  |