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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 8 WELCOME  Attendance/Hand out binders  Quote Activity (17)  What is STEPS  Personal Inventory (29) with reflection  How Do I Learn (65)  Build-a-Learner (71)  Active Listening? (43)  **After lunch** – write a letter to STEPS teachers about your goals for program - independently | 9 INVESTIGATION  8:30 - Attendance/  morning meeting activity  Class Agreements (26)  What is Service Learning? Review Steps (108) hand out *Going Blue*  Flip Activity  Coming to Know Community (180)  Speaker: Jen Munoz  Van trips/lunch at BFP | 10 INVESTIGATION  8:30 – Exploring Careers (144)  Speaker: Mrs. Hamilton  Trip: MCLA – College Tours  **After lunch** – Mrs. Boyer-Vivori – create your own business cards! | 11 INVESTIGATION  8:30 - Attendance/  morning meeting activity  School Tour (39)  Van trips/lunch at BFP  Visiting watersheds?  **After lunch** – (D and B) making sense of data – begin Mastery Assessment #3 | 12 INVESTIGATION  8:30 – Interviews and Resumes (152) – looking at speakers’ resumes  MICHELE: 9-10:15 are round robins  Reflection  10:30 – Reality Check  **After Lunch** –MA– Persuasive Letter based on data/week experiences |
| 15 PREPARE  Attendance  Effective Thinking (92)  Speaker: Nutritionist 9:15  Looking at Data and Taking Action in our Community (199)  **After lunch** – Point of View (100) | 16 PREPARE  Attendance and Who is Helping (21)  Speaker: Mr. Lescarbeau  Going Blue lessons with preparation for service  Speaker: Jen to help with projects  **After lunch** – Response-Ability (130) | 17 PREPARE  Attendance and Who is Helping? (21)  Going Blue lessons with preparation for service  Vans – Farmer’s Market in Pittsfield  **After lunch** – Invitations for Service Fair | 18 PREPARE/ACT  Attendance and Conflict – *The Summer My Father Was Ten* (168)  **After lunch** – begin community mural for Service Fair | 19 ACT  Attendance and Profiles in Leadership (130)  **After lunch** – MA rhetorical poster |
| 22 ACT/REFLECT  Students performing service projects  Working on mural  Other projects for Fair  **After lunch** – Writing skills for life (80) | 23 ACT/REFLECT  Students performing service projects  Begin work on MA and Service Fair Work  **After lunch** – How do I know I made a difference letter? | 24 School runs 8:30-12:30  Working on final Mastery Assessments (Data collection) and Service Fair  **Red Sox Game** – leave at 2:30 from Drury High School. Students will need money for snacks/dinner. | 25 School runs 8:30-12:30  Prepare for Service Fair  Service Fair begins at 6 with student presentations and awards. | 26  NO SCHOOL |
| Program runs from 8:30-1:30; lunch is at noon – 12:30.  MA = Mastery Assessment – these are mandatory assignments to demonstrate understanding of concepts. | | | | |